SIMON FRASER UNIVERSITY SUMMER SEMESTER 2008

EDUC 422-4 LEARNING DISABILITIES (E100)

Aaron White, PhD Office: TBD

Phone: TBD

Email: aaronlwhite@shaw.ca

Monday 5:30-9:20 pm ASSC 10051

PREREQUISITE (or concurrent): EDUC 220

Course Description:

Education 422 reviews the conceptual and research dimensions of learning disabilities from a North American perspective. It forms a framework for the more practical dimensions of assessment and remediation of learning disabilities presented in Education 424: Learning Disabilities Practicum. Children and adults who struggle when presented with the academic and social demands of school-based curriculums are the concern not solely of educators, but of parents, school district administrators, policy makers, service providers and health professionals in the community. Several issues dominate the field: What consensus is there in the field regarding the characteristics of children with learning disabilities? What are the neurobiological, social and cultural origins of learning disabilities? What can teachers and healthcare professionals do to better understand and assist children with learning disabilities?

Course Objectives:

- 1. Students will have a basic understanding of the dimensions of learning disabilities, including definitions, classification, etiology, and approaches to assessment and intervention.
- 2. Students will have a basic understanding of the major issues and controversies in the field.
- 3. Students will explore an area of learning disabilities of interest to themselves in greater depth.

Readings:

Required: Textbook tbd

Required: Articles as assigned

Evaluation:

Final mark will be based on the following:

- 1. Class participation
- 2. LD topic of choice paper
- 3. Research syntheses
- 4. Midterm
- 5. Final exam (take home)

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